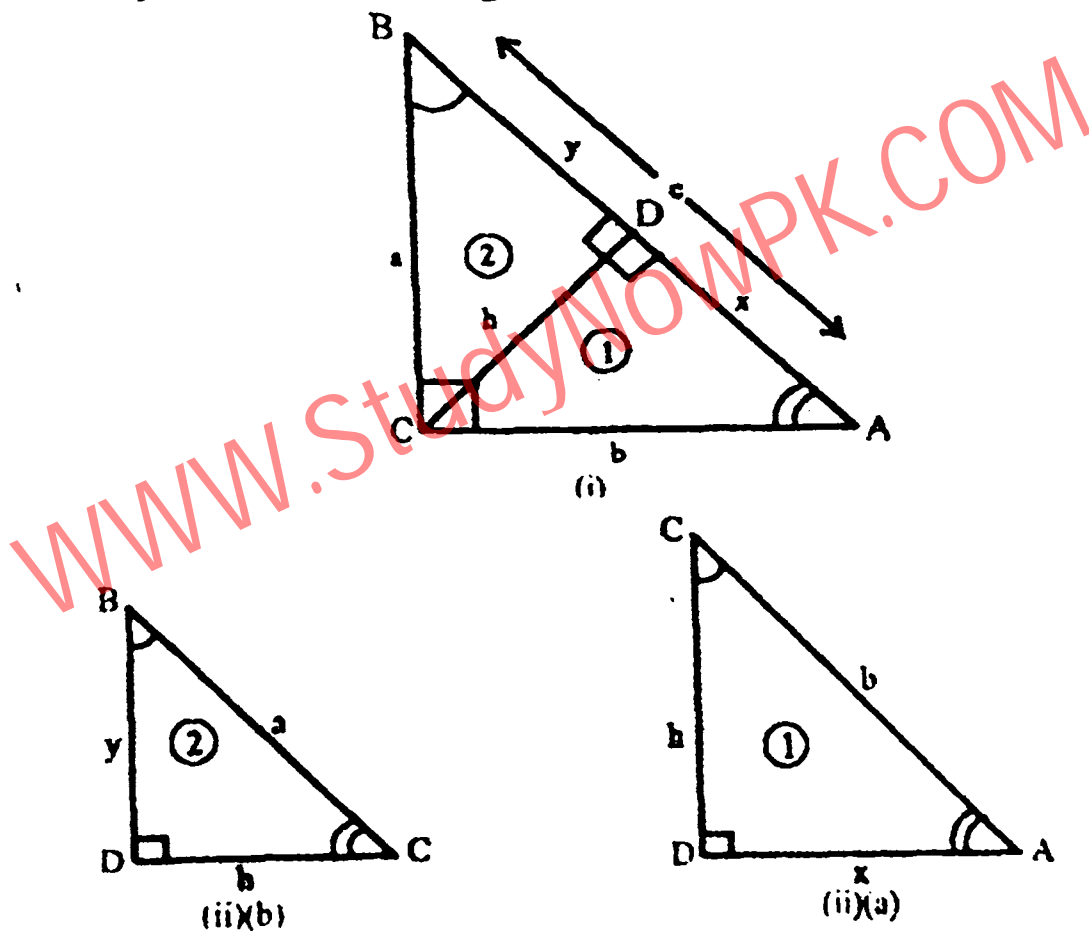


Unit 15

Pythagoras Theorem

THEOREM 15.1.1 PYTHAGORAS THEOREM

In a right angled triangle, the square of the length of hypotenuse is equal to the sum of the squares of the lengths of the other two sides.



Given:

$\triangle ACB$ is a right angle triangle in which $m\angle C = 90^\circ$ and
 $m\overline{BC} = a$, $m\overline{AC} = b$ and $m\overline{AB} = c$

To Prove:

$$c^2 = a^2 + b^2$$

Construction:

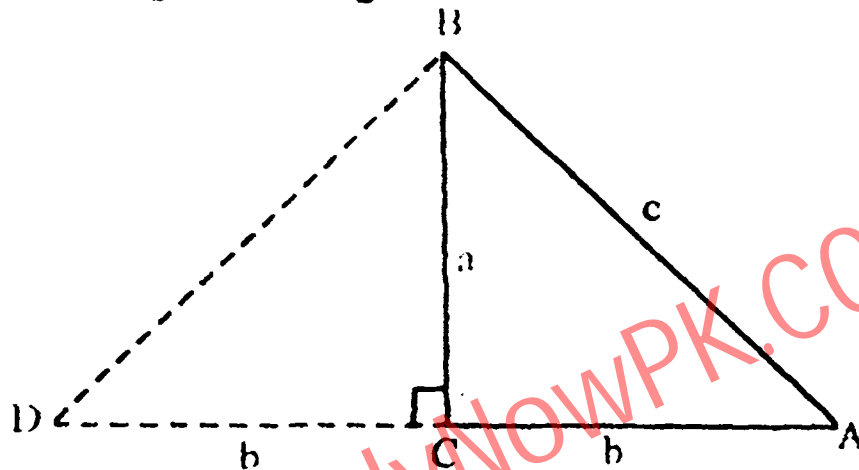
Draw \overline{CD} perpendicular from C on \overline{AB} . Let $m\overline{CD} = h$, $m\overline{AD} = x$ and $m\overline{BD} = y$. Line segment \overline{CD} splits $\triangle ABC$ into two triangles ADC and BDC which are separately shown in figure ii (a) and ii (b) respectively.

Proof:

Statements	Reasons
In the correspondence $\triangle ADC \leftrightarrow \triangle ACB$ $\angle A \cong \angle A$ $\angle ADC \cong \angle ACB$ $\angle C \cong \angle B$ $\therefore \triangle ADC \cong \triangle ACB$ $\therefore \frac{x}{b} = \frac{b}{c}$	Refer to figure ii (a) and (i) common-self congruent Construction given both measure 90° $\angle C$ and $\angle B$, complements of $\angle A$ Congruency of three angles Measure of corresponding sides of similar triangles is similar.
Again in the correspondence $\triangle BDC \leftrightarrow \triangle BCA$ $\angle B \cong \angle B$ $\angle BDC \cong \angle BCA$ $\angle C \cong \angle A$ $\therefore \triangle BDC \cong \triangle BCA$ $\therefore \frac{y}{a} = \frac{a}{c}$	Refer to figure ii(b) and (i) Common self congruent Construction given, both measure 90° $\angle C$ and $\angle A$, complements of $\angle B$ Congruency of three angles. Sides of similar triangles are proportional. (Theorem 6)
or $y = \frac{a^2}{c^2}$ (ii)	
But $y + x = c$ $\frac{a^2}{c^2} + \frac{b^2}{c^2} = c$	Supposition By (i) and (ii)
or $a^2 + b^2 = c^2$	
or $c^2 = a^2 + b^2$	Multiplying both sides with c .

THEOREM 15.1.2
Converse of
PYTHAGORAS
THEOREM 15.1.1

In a triangle if the sum of the squares of the measures of two sides is equal to the square of the measure of the third side, the triangle is a right angled triangle.



Given:

In a $\triangle ABC$, $m\overline{AB} = c$, $m\overline{BC} = a$ and $m\overline{AC} = b$ such that $a^2 + b^2 = c^2$

To Prove:

$m\angle ACB = 90^\circ$, $\triangle ACB$ is a right angled triangle.

Construction:

Draw \overline{CD} Perpendicular to \overline{BC} such that $\overline{CD} = \overline{CA}$. Join B and D.

Proof:

Statements	Reasons
$\triangle DCB$ is a right angled triangle	Construction
$(m\overline{BD})^2 = a^2 + b^2$	Pythagoras theorem
But $a^2 + b^2 = c^2$	Given
$\therefore (m\overline{BD})^2 = c^2$	
or $m\overline{BD} = c$	Taking square root of both sides.

$\triangle DCB \leftrightarrow \triangle ACB$	
$\overline{CD} \cong \overline{CA}$	Construction
$\overline{BC} \cong \overline{BC}$	Common
$\overline{DB} \cong \overline{AB}$	Each is equal to c
$\therefore \triangle DCB \cong \triangle ACB$	$SSS \cong SSS$
$\therefore \angle DCB \cong \angle ACB$	Corresponding angles of congruent triangles.
But $m\angle DCB = 90^\circ$	Construction
$\therefore m\angle ACB = 90^\circ$	
and the $\triangle ACB$ is a right angled triangle.	

EXERCISE 15.1

Q1. Verify that the Δ s having the following measures of sides are right – angled.

(i) $a = 5\text{cm}$, $b = 12\text{cm}$, $c = 13$

Solution:

By Pythagoras theorem

$$a^2 + b^2 = (5)^2 + (12)^2$$

$$= 25 + 144 = 169$$

$$c^2 = (13)^2 = 169$$

$$\therefore a^2 + b^2 = c^2$$

Thus the triangle is right angled triangle.

(ii) $a = 1.5\text{ cm}$, $b = 2\text{cm}$, 2.5cm

Solution:

By Pythagoras theorem

$$a^2 + b^2 = (1.5)^2 + (2)^2$$

$$= 2.25 + 4 = 6.25$$

$$c^2 = (2.5)^2 = 6.25$$

$$a^2 + b^2 = c^2$$

Thus the triangle is right angled triangle.

(iii) $a = 9\text{cm}$, $b = 12\text{cm}$, $c = 15\text{cm}$

Solution:

By Pythagoras theorem

$$a^2 + b^2 = (9)^2 + (12)^2$$

$$= 81 + 144 = 225$$

$$c^2 = (15)^2 = 225$$

$$\therefore a^2 + b^2 = c^2$$

Hence the triangle is right angled triangle.

(iv) $a = 16\text{cm}, b = 30\text{cm}, c = 34\text{cm}$

Solution:

By Pythagoras theorem

$$\begin{aligned} a^2 + b^2 &= (16)^2 + (30)^2 \\ &= 256 + 900 = 1156 \end{aligned}$$

$$c^2 = (34)^2 = 1156$$

$$\therefore a^2 + b^2 = c^2$$

Hence the triangle is right angled triangle.

Q2. Verify that $a^2 + b^2$, $a^2 - b^2$ and $2ab$ are the measures of the sides of a right angled triangle where a and b are any two real numbers ($a > b$)

Solution:

Let ABC be triangle such that

$$\overline{AB} = a^2 + b^2$$

$$\overline{BC} = a^2 - b^2$$

$$\overline{AC} = 2ab$$

By Pythagoras theorem

$$\begin{aligned} \text{and } |\overline{AB}|^2 &= (a^2 + b^2)^2 = a^4 + b^4 + 2a^2b^2 \\ |\overline{AC}|^2 + |\overline{BC}|^2 &= (2ab)^2 + (a^2 - b^2)^2 \\ &= 4a^2b^2 + a^4 - 2a^2b^2 + b^4 \\ &= a^4 + b^4 + 2a^2b^2 \end{aligned}$$

$$\text{So } |\overline{AB}|^2 = |\overline{AC}|^2 + |\overline{BC}|^2$$

Hence ABC is a right angled triangle.

Q3. The three sides of a triangle are of measure 8, x and 17 respectively. For what value of x will it become base of a right angled triangle?

Solution:

If x is the base of right angled triangle then 17 is the measure of hypotenuse.

By Pythagoras Theorem

$$(\text{hypotenuse})^2 = (\text{base})^2 + (\text{perpendicular})^2$$

$$(17)^2 = (x)^2 + (8)^2$$

$$289 = x^2 + 64$$

$$x^2 = 289 - 64 = 225$$

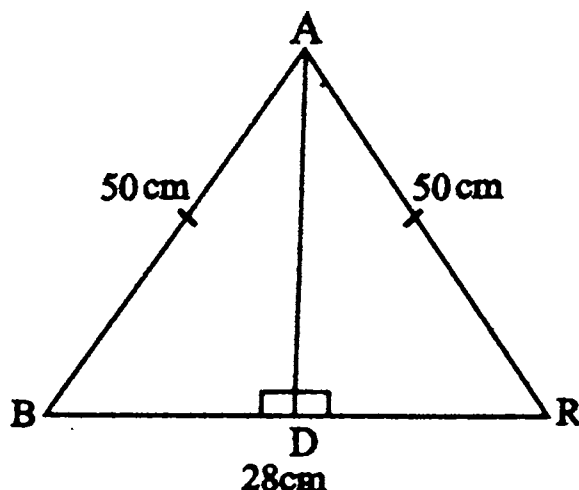
$$x = \sqrt{225} = 15$$

Q4. In an isosceles Δ , the base $\overline{BC} = 28 \text{ cm}$, and $\overline{AB} = \overline{AC} = 50 \text{ cm}$. If $\overline{AD} \perp \overline{BC}$, then find

(i) length of \overline{AD}

(ii) Area of ΔABC

Solution:



(i) $\overline{AD} \perp \overline{BC}$

\therefore D is mid point for \overline{BC}

So $m\overline{BD} = \frac{1}{2}(28) = 14 \text{ cm}$

From right angled ΔABD

$$(m\overline{AB})^2 = (m\overline{BD})^2 + (m\overline{AD})^2$$

$$(50)^2 = (14)^2 + (m\overline{AD})^2$$

$$(m\overline{AD})^2 = (50)^2 - (14)^2 = 2500 - 196 = 2304$$

$$m\overline{AD} = \sqrt{2304} = 48 \text{ cm}$$

(ii) Area of ΔABC

$$= (m\overline{BC})(m\overline{AD})$$

$$= (28)(48) = 672 \text{ cm}^2$$

Q5. In a quadrilateral ABCD, the diagonals \overline{AC} and \overline{BD} are perpendicular to each other. Prove that

$$m\overline{AB}^2 + m\overline{CD}^2 = m\overline{AD}^2 + m\overline{BC}^2$$

Solution:

The diagram AC and BD of the quadrilateral ABCD meet at O perpendicularly in the right triangles ΔAOB

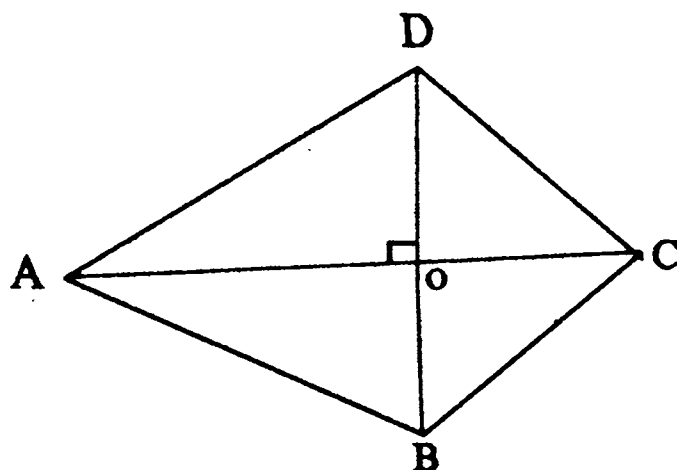
$$m\overline{AB}^2 = m\overline{AO}^2 + m\overline{OB}^2 \quad (i)$$

In the right triangle ΔBOC

$$m\overline{BC}^2 = m\overline{OB}^2 + m\overline{OC}^2 \quad (ii)$$

In the right triangle ΔDOC

$$m\overline{DC}^2 = m\overline{OC}^2 + m\overline{OD}^2 \quad (iii)$$



Adding (i) and (ii)

$$m\overline{AB}^2 + m\overline{CD}^2 = m\overline{OA}^2 + m\overline{OB}^2 + m\overline{OC}^2 + m\overline{OD}^2$$

Adding (i) and (iv)

$$m\overline{AD}^2 + m\overline{BC}^2 = m\overline{OA}^2 + m\overline{OB}^2 + m\overline{OC}^2 + m\overline{OD}^2$$

Hence $m\overline{AB}^2 + m\overline{CD}^2 = m\overline{AD}^2 + m\overline{BC}^2$

Q6. (i) In the $\triangle ABC$ as shown in the figure, $m\angle ACB = 90^\circ$ and $\overline{CD} \perp \overline{AB}$. Find the lengths a, h and b if $m\overline{BD} = 5$ units and $m\overline{AD} = 7$ units

Solution:

$$m\overline{AB} = 5 + 7 = 12$$

In right angled $\triangle BDC$

$$a^2 = 25 + h^2 \dots\dots (1)$$

In right angled $\triangle ADC$

$$b^2 = 49 + h^2 \dots\dots (2)$$

In right angled $\triangle ABC$

$$a^2 + b^2 = 144 \dots\dots (3)$$

Adding (1) and (2)

$$a^2 + b^2 = 74 + 2h^2 \dots\dots (4)$$

From (3) and (4)

$$74 + 2h^2 = 144$$

$$2h^2 = 144 - 74 = 70$$

$$h^2 = 35$$

$$h = \sqrt{35} \text{ units}$$

Put $h^2 = 35$ in (1)

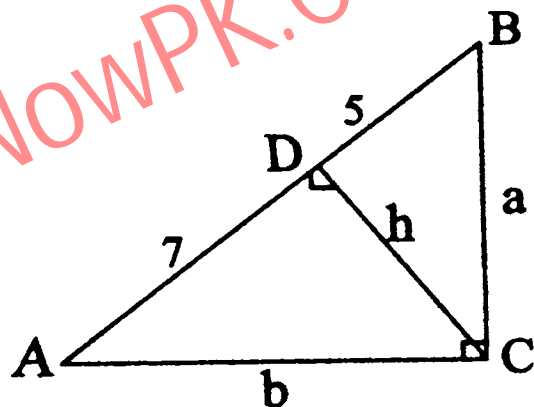
$$a^2 = 25 + 35 = 60$$

$$a = \sqrt{60} = 2\sqrt{15} \text{ units}$$

Put $h^2 = 35$ in (2)

$$b^2 = 49 + 35$$

$$b^2 = 84$$



$$b = \sqrt{84} = 2\sqrt{21} \text{ units}$$

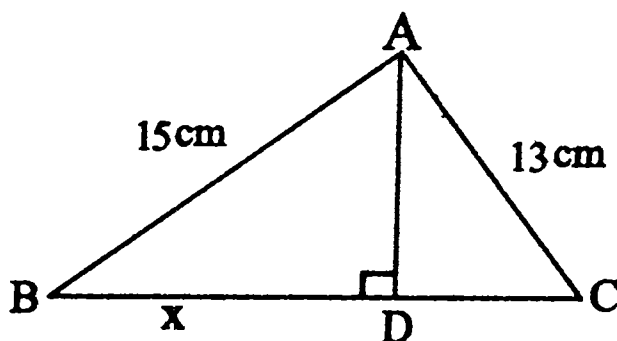
$$\text{So } a = 2\sqrt{15} \text{ units}$$

$$h = \sqrt{35} \text{ units}$$

$$b = 2\sqrt{21} \text{ units}$$

(ii) Find the value of x in the shown figure.

Solution:



From $\triangle ADC$

$$(m\overline{AC})^2 = (m\overline{AD})^2 + (m\overline{DC})^2$$

$$(13)^2 = (m\overline{AD})^2 + (5)^2$$

$$169 = (m\overline{AD})^2 + 25$$

$$(m\overline{AD})^2 = 169 - 25 = 144$$

$$\therefore m\overline{AD} = 12 \text{ cm}$$

From $\triangle ABD$

$$(m\overline{AB})^2 = (m\overline{AD})^2 + (m\overline{BD})^2$$

$$(15)^2 = (12)^2 + (x)^2$$

$$225 = 144 + x^2$$

$$x^2 = 225 - 144 = 81$$

$$\therefore x = 9 \text{ cm}$$

Q7. A plane is at a height of 300 m and is 500 m away from the airport as shown in the figure. How much distance will it travel to land at the airport?

Solution:

$$m\overline{BC} = 500 \text{ m} ; m\overline{AC} = 300 \text{ m}$$

By Pythagoras theorem

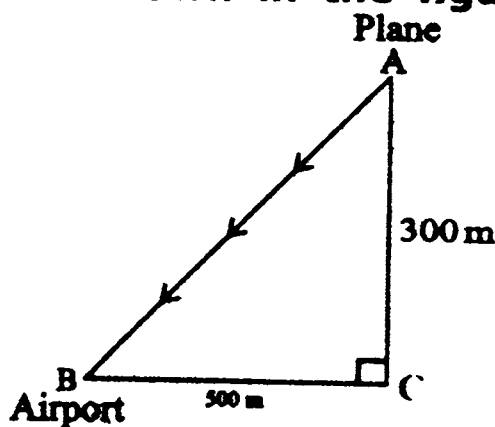
$$m\overline{AB}^2 = m\overline{BC}^2 + m\overline{AC}^2$$

$$m\overline{AB}^2 = (500)^2 + (300)^2$$

$$= 250000 + 90000$$

$$= 340000 = \sqrt{34 \times 10000}$$

$$m\overline{AB} = 100\sqrt{34} \text{ m}$$



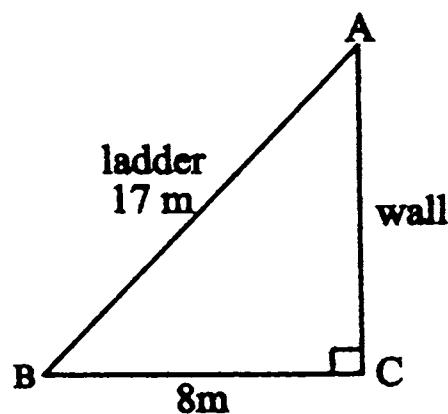
- Q8. A ladder 17 m long rests against a vertical wall. The foot of the ladder is 8 m away from the base of the wall. How high up the wall will the ladder reach?**

Solution:

By Pythagoras Theorem

$$\begin{aligned} (m\overline{AB})^2 &= (m\overline{AC})^2 + (m\overline{BC})^2 \\ (17)^2 &= (m\overline{AC})^2 + (8)^2 \\ (m\overline{AC})^2 &= (17)^2 - (8)^2 \\ &= 289 - 64 = 225 \end{aligned}$$

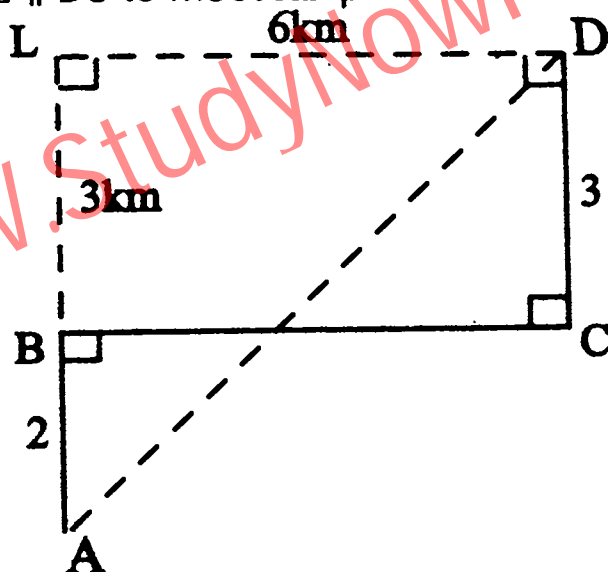
$$m\overline{AC} = \sqrt{225} = 15 \text{ cm}$$



- Q9. A student travels to his school by the route as shown in the figure. Find $m\overline{AD}$, the direct distance from his house to school.**

Solution:

A is house, B is bus stop and D is school. Produce \overline{AB} and draw $\overline{DL} \parallel \overline{BC}$ to meet \overline{AB} produced at L.



We have to find AD .

$$m\overline{LD} = m\overline{BC} = 6 \text{ km}$$

$$m\overline{BL} = m\overline{CD} = 3 \text{ km}$$

$$m\overline{AL} = m\overline{AB} + m\overline{BL} = 2 + 3 = 5 \text{ km}$$

$\triangle ALD$ is a right angled \triangle

By Pythagoras theorem

$$\begin{aligned} m\overline{AD}^2 &= m\overline{AL}^2 + m\overline{LD}^2 \\ &= (5)^2 + (6)^2 = 25 + 36 = 61 \end{aligned}$$

$$m\overline{AD} = \sqrt{61} \text{ km}$$

REVIEW EXERCISE 15

Q1. Which of the following is true and which are false?

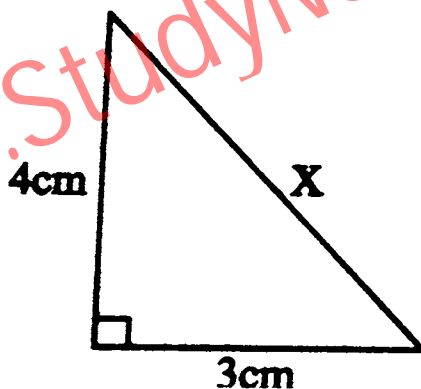
- (i) In a right angled triangle greater angle is of 90° .
- (ii) In a right angled triangle right angle is of 60° .
- (iii) In a right triangle hypotenuse is a side opposite to right angle.
- (iv) If a, b, c are sides of right angled triangle with c as longer side then $c^2 = a^2 + b^2$
- (v) If 3 cm and 4 cm are two sides of a right angled triangle, then hypotenuse is 5 cm.
- (vi) If hypotenuse of an isosceles right triangle is $\sqrt{2}$ cm then each of other side is of length 2 cm.

Answers:

(i) T	(ii) F	(iii) T	(iv) T	(v) T	(vi) F
-------	--------	---------	--------	-------	--------

Q2. Find the unknown value in each of the following figures.

(i)

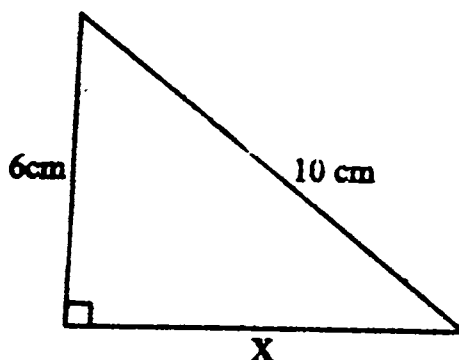


By Pythagoras Theorem

$$x^2 = 4^2 + 3^2 = 16 + 9 = 25$$

$$x^2 = \sqrt{25} = 5 \text{ cm}$$

(ii)



By Pythagoras Theorem

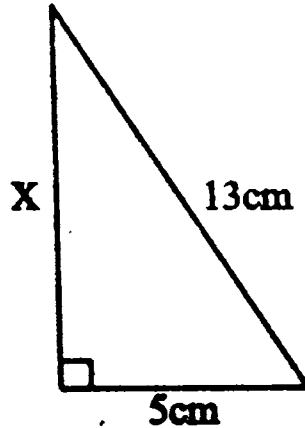
$$(10)^2 = (6)^2 + (x)^2$$

$$100 = 36 + x^2$$

$$x^2 = 100 - 36 = 64$$

$$x^2 = \sqrt{64} = 8 \text{ cm}$$

(iii)



By Pythagoras Theorem

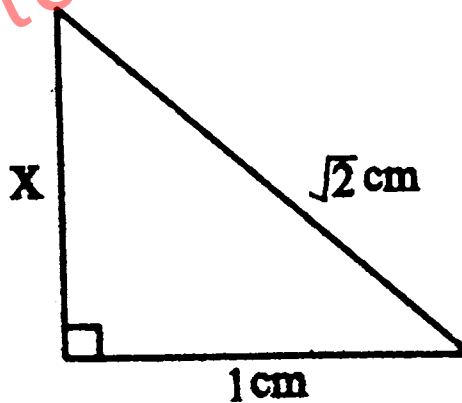
$$(13)^2 = (x)^2 + (5)^2$$

$$169 = x^2 + 25$$

$$x^2 = 169 - 25$$

$$x = \sqrt{144} = 12 \text{ cm}$$

(iv)



By Pythagoras Theorem

$$(\sqrt{2})^2 = (x)^2 + (1)^2$$

$$2 = x^2 + 1$$

$$x^2 = \sqrt{1} = 1 \text{ cm}$$